



## Person Specification Items for CYP IAPT Parent Training

Qualifications	
<i>Essential</i>	<i>Desirable</i>
<p>Qualifications that demonstrate a capacity to complete academic work at postgraduate diploma level.</p> <p>Minimum second-class Bachelor’s Degree from a UK University or an overseas qualification of an equivalent standard in a relevant subject (e.g. psychology, social work etc).</p> <p><b>OR</b> Applicants who do not fulfil the academic criteria but with relevant professional experience are encouraged to apply and will be considered on a case-by-case basis.</p> <p>A training in a mental-health related profession (e.g. psychology, nursing, health visiting; social-work, occupational therapy, speech and language therapy, special needs teaching, psychiatry, other psychotherapy, counselling).</p> <p><b><i>*Applicants who do not fulfil the academic criteria may still be considered on a case-by-case basis.</i></b></p>	
Knowledge	
<i>Essential</i>	<i>Desirable</i>
<p>Demonstrates an appreciation of the importance of working with parents to address child behavioural problems.</p> <p>Knowledge and understanding of issues relating to safeguarding children</p>	<p>Demonstrates an appreciation of the range of factors that can impact on the presentation of child behavioural problems.</p> <p>Demonstrates an understanding of services that work with children and families with behavioural problems.</p> <p>Demonstrates knowledge of theory in relation to child conduct problems (e.g., social learning theory).</p>
Experience	
<i>Essential</i>	<i>Desirable</i>
<p>Two years professional experience working with children with behavioural problems and families their families</p>	<p>Experience of working with child behaviour problems using parenting approaches</p>



<p>Experience of working with safeguarding issues</p> <p>Experience of multi agency working and liaising across internal &amp; external agencies</p>	
Skills & Abilities	
<i>Essential</i>	<i>Desirable</i>
<p>Ability to communicate effectively and sensitively with families, children and tier network, e.g., schools, nurseries etc</p> <p>Ability to adapt communication style according to the varying needs of families</p> <p>Ability to maintain a reflective stance in emotive/challenging interactions with children and their carers</p> <p>Ability to use supervision to reflect on practice</p> <p>Ability to organise own time and diary</p> <p>Ability to follow policy and make proposal for change</p> <p>Ability to maintain accurate records</p> <p>Capability to complete academic work at postgraduate diploma level, including IELTS or equivalent to the appropriate level for students with English as a foreign language (BAND D)  <a href="https://www.kcl.ac.uk/study/postgraduate/apply/entry-requirements/english-language.aspx">https://www.kcl.ac.uk/study/postgraduate/apply/entry-requirements/english-language.aspx</a></p> <p>To drive and travel between settings across geographical areas</p>	<p>Ability to adopt collaborative approach to working with parents of children with behavioural problems</p> <p>Understanding of evidence based practice and the ability to demonstrate how this influences clinical practice</p>