



Person Specification Items for CYP IAPT ASC/LD Roles

Qualifications	
<i>Essential</i>	<i>Desirable</i>
<p>Qualifications that demonstrate a capacity to complete academic work at postgraduate diploma level</p>	<p>Minimum second-class Bachelor’s Degree from a UK University or an overseas qualification of an equivalent standard in a relevant subject (e.g. psychology, social work etc).</p> <p>OR Applicants who do not fulfil the academic criteria but with relevant professional experience are encouraged to apply and will be considered on a case-by-case basis.</p> <p>A training in a mental-health related profession (e.g. psychology, nursing, health visiting; social-work, occupational therapy, speech and language therapy, special needs teaching, psychiatry, other psychotherapy, counselling).</p>
Knowledge	
<i>Essential</i>	<i>Desirable</i>
<p>Demonstrates an understanding and appreciation of the unique challenges associated with ASC and/or LD for children, young people and their families.</p> <p>Demonstrates awareness of the significantly increased risk of co-morbid mental health and other neuro-developmental problems in this population.</p> <p>Knowledge and understanding of the key features and symptoms associated with ASC and/or LD.</p> <p>Knowledge and understanding of importance to modify, adapt methods of communication and intervention for this population.</p> <p>Knowledge and understanding of issues relating to safeguarding children</p>	<p>Demonstrates an appreciation of the MDT approach and involving other agencies, such as education and social care in order to ensure that the needs of children and young people with ASC and/or LD are well understood and effectively met.</p>



Experience	
<i>Essential</i>	<i>Desirable</i>
<p>At least two years experience of working within a professional setting concerned with the mental health of children and young people or families (e.g. as a mental health worker).</p> <p>Basic level of clinical competence and experience (at least one year) of having worked with Autistic Individuals or those with a Learning Disability.</p>	<p>Experience of working as part of the multi-disciplinary team with children and young people with ASC and/or LD and their families.</p>
Skills & Abilities	
<i>Essential</i>	<i>Desirable</i>
<p>Ability to be flexible and creative in facilitating engagement with children and young people with ASC and/or LD and their families.</p> <p>Ability to adapt communication style according to the varying needs and levels of comprehension of children and young people with ASC and/or LD.</p> <p>Ability to maintain a reflective stance in emotive/challenging interactions with children and their carers.</p> <p>Ability to use supervision to reflect on practice.</p> <p>Ability to manage academic demands alongside placement/clinical demands.</p> <p>Ability to organise own time and diary.</p> <p>Ability to follow policy and make proposals for change.</p> <p>Ability to maintain accurate records.</p> <p>Capability to complete academic work at postgraduate diploma level, including IELTS or equivalent to the appropriate level for students with English as a foreign language (Level 2)</p>	<p>Ability to adopt a multi-agency working, especially in relation to complex cases with multiple needs, where a more systemic approach is required.</p> <p>Ability to advocate for the needs for children and young people with ASC and/or LD and their families.</p> <p>Ability to maintain an observational stance, particularly in relation to children and young people with ASC and/or LD who do not express themselves verbally.</p> <p>Understanding of evidence-based practice and the ability to demonstrate how this influences clinical practice.</p>



<https://www.ucl.ac.uk/prospective-students/graduate/english-language-requirements>

To drive and travel between settings across geographical areas