



**TITLE OF JOB:** Outreach Emotional Based School Avoidance (EBSA) Worker

**LOCATION:** East Herts – Bishops Stortford, Sawbridgeworth, Buntingford, Ware, Hertford and all surrounding villages

**SALARY:** £26,999 per annum pro rata

**HOURS:** 15 hours a week. Term time only plus two weeks

**CONTRACT:** Fixed term, part-time contract from w/c 1st January 2022 - 31st July 2022 in the first instance due to funding

**REPORTS TO:** CEO

**DEADLINE:** Thursday 9th December, 17:00 p.m.

**INTERVIEWS:** Wednesday 15th December and Thursday 16th December

**START DATE:** W/c 1st January 2022 (with a paid induction day at a date TBC in December if possible)

## **1. Job Outline**

NESSie IN ED CIC (NESSie) aims to co-ordinate and quality-assure access to emotional and mental health support in educational settings. We are looking for an enthusiastic, motivated, suitably experienced member of staff to join our dynamic newly formed service. Our outreach Workers are at the heart of NESSie's mission which was developed in response to local identified needs through working in partnership with a range of agencies.

The role holds a unique position, working independently supporting some of the community's most vulnerable learners. This involves liaising with a number of support agencies in addition to schools, students and parents.



**Purpose:** *To work in partnership with parents, schools and professionals to reduce the number of children and young people being absent from school due to Emotional Based School Avoidance and support their successful reintegration back into the classroom.*

**Responsibility:** with support of the NESSie team and in all duties pay particular regard to the Hertfordshire EBSA documents

### **Duties**

- Set up systems in partnership with DSPL3 schools to identify pupils who are at risk of EBSA. (Preventative)
- Support school staff with setting up plans for pupils who have been identified as being at risk of EBSA. (Preventative)
- Assist in facilitating meetings so that professionals and parents take joint responsibility to support pupils who are beginning to have absence from school due to EBSA (Resolution)
- Support parents to manage their own anxieties and being able to follow through on agreed plans and strategies with their children (Resolution)
- Work in partnership with parents and school to implement a 'small steps' plan to enable children and young people who are not attending school to successfully reintegrate (Resolution)
- Run a regular (at least monthly) Parent/Carer Group (virtual or F2F) following a Solution Circle model and invite external speakers in response to need (Support)
- Signpost and provide targeted Early Help support on a one-to-one basis or for small groups with parents and carers (Support)

### **Person specification**

- Excellent organisational skills including time management, planning, report-writing and target-setting.
- Strong interpersonal skills with the ability to form and maintain good professional relationships with families, staff and other professionals.
- Ability to form and maintain appropriate relationships and personal boundaries with families
- Ability to engage families who may be resistant to support, demonstrating persistence and resilience.
- Ability to work cooperatively and sensitively with others, both independently and as part of a team
- High level of discretion and confidentiality
- Commitment to safeguarding and promoting the welfare of children and young people

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- Solution-focussed approach, collaborative working and enthusiasm to work with parents and professionals
- Flexible approach and the ability to adapt to change within the working environment
- Emotional resilience in working with challenging situations
- Enthusiastic and motivated
- Ability to display a calm, tactful and responsible attitude
- An ability to cope with stressful/conflict situations.
- Committed to personal professional development and training
- Ability to take instruction and to work on own initiative
- Able to drive

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